

March 2015

The Honorable Fred W. Thiele  
2302 Main St.  
P.O. Box 3062  
Bridgehampton, NY 11932

Dear Assemblyman Thiele,

I write to you as a very concerned citizen, parent and tax payer. Governor Cuomo is essentially holding public education and New York's tax payers hostage, as evidenced by his recent State of the State address. Governor Cuomo has proposed a state budget that binds desperately needed state aid to the results of a drastically altered and deeply flawed teacher evaluation system. Under the Governor's proposal, the funding that school districts need will be based on an evaluation system that gathers 50 percent of its information from state-run testing, 35 percent from an observation by a state-appointed evaluator, and a mere 15 percent from local observations. If the Governor's proposal takes shape, Mr. Cuomo will be granted an unprecedented and inappropriate level of autonomy that will allow him near limitless control over our state's public education system.

The Governor will most certainly continue to do more harm than good, and an opportunity for meaningful reforms will be lost. Many of the proposals made by Governor Cuomo are in stark contrast with the long-held effective strategies of those in local school district administrations and PTAs. The Governor's proposed revisions to the tenure system and disciplinary actions against teachers found ineffective by a flawed system will only result in a revolving door of educators and provide little continuity for our children. The Governor's proposals regarding the state takeover of failing schools and increasing the number of charter schools takes much needed money away from the public schools that need it most. Money that we, the taxpayers, intended to go to our children's public education. These proposals are all in conflict with the confidence that our communities place in public schools. As a member of the tax-paying community, I feel that these proposals are a threat to homeowner's financial stability and the quality of our children's education.

We, the concerned parents and taxpayers of New York State, will not be bullied into the destruction of our public education system by Governor Cuomo. We urge you to put education back in the hands of those who know what works, the educators. Please do not allow the Governor's already flawed system to continue to damage our schools, educators and students. We must not allow him to continue to infringe on our children's constitutional right to a sound and basic education and deny our schools fiscal equality while using our taxes to fund charter schools. We encourage you to take a position that separates the Governor's proposed agenda from the state budget process. Our children deserve the quality public education, that we, the tax payers, have paid for. Please do not stand by as the governor holds our school aid hostage in return for fulfilling reform proposals that will only further damage our schools and our children.

Sincerely,

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*Signature*

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*Name (printed)*

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*Address*

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March 2015

The Honorable Anthony H. Palumbo  
400 W. Main St.- Suite 201  
Riverhead, NY 11901

Dear Assemblyman Palumbo:

I write to you as a very concerned citizen, parent and tax payer. Governor Cuomo is essentially holding public education and New York's tax payers hostage, as evidenced by his recent State of the State address. Governor Cuomo has proposed a state budget that binds desperately needed state aid to the results of a drastically altered and deeply flawed teacher evaluation system. Under the Governor's proposal, the funding that school districts need will be based on an evaluation system that gathers 50 percent of its information from state-run testing, 35 percent from an observation by a state-appointed evaluator, and a mere 15 percent from local observations. If the Governor's proposal takes shape, Mr. Cuomo will be granted an unprecedented and inappropriate level of autonomy that will allow him near limitless control over our state's public education system.

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*Signature*

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*Name (printed)*

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*Address*

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March 2015

The Honorable Dean Murray  
1735 North Ocean Ave - Suite A  
Medford, N.Y. 11763

Dear Assemblyman Murray,

I write to you as a very concerned citizen, parent and tax payer. Governor Cuomo is essentially holding public education and New York's tax payers hostage, as evidenced by his recent State of the State address. Governor Cuomo has proposed a state budget that binds desperately needed state aid to the results of a drastically altered and deeply flawed teacher evaluation system. Under the Governor's proposal, the funding that school districts need will be based on an evaluation system that gathers 50 percent of its information from state-run testing, 35 percent from an observation by a state-appointed evaluator, and a mere 15 percent from local observations. If the Governor's proposal takes shape, Mr. Cuomo will be granted an unprecedented and inappropriate level of autonomy that will allow him near limitless control over our state's public education system.

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*Signature*

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*Name (printed)*

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*Address*

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March 2015  
The Honorable Steve Englebright  
149 Main St.  
Setauket, N.Y. 11733

Dear Assemblyman Englebright,

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Sincerely,

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*Signature*

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*Name (printed)*

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*Address*

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*City, State, Zip*  
March 2015

The Honorable Al Graf  
991 Main St. - Suite 202  
Holbrook, N.Y. 11741

Dear Assemblyman Graf,

I write to you as a very concerned citizen, parent and tax payer. Governor Cuomo is essentially holding public education and New York's tax payers hostage, as evidenced by his recent State of the State address. Governor Cuomo has proposed a state budget that binds desperately needed state aid to the results of a drastically altered and deeply flawed teacher evaluation system. Under the Governor's proposal, the funding that school districts need will be based on an evaluation system that gathers 50 percent of its information from state-run testing, 35 percent from an observation by a state-appointed evaluator, and a mere 15 percent from local observations. If the Governor's proposal takes shape, Mr. Cuomo will be granted an unprecedented and inappropriate level of autonomy that will allow him near limitless control over our state's public education system.

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*Signature*

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*Name (printed)*

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*Address*

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*March 2015*

The Honorable Philip Ramos  
1010 Suffolk Ave.  
Brentwood, N.Y. 11717

Dear Assemblyman Ramos,

I write to you as a very concerned citizen, parent and tax payer. Governor Cuomo is essentially holding public education and New York's tax payers hostage, as evidenced by his recent State of the State address. Governor Cuomo has proposed a state budget that binds desperately needed state aid to the results of a drastically altered and deeply flawed teacher evaluation system. Under the Governor's proposal, the funding that school districts need will be based on an evaluation system that gathers 50 percent of its information from state-run testing, 35 percent from an observation by a state-appointed evaluator, and a mere 15 percent from local observations. If the Governor's proposal takes shape, Mr. Cuomo will be granted an unprecedented and inappropriate level of autonomy that will allow him near limitless control over our state's public education system.

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*Signature*

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*Name (printed)*

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*Address*

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*City, State, Zip*  
March 2015

The Honorable Andrew R. Garbarino  
859 Montauk Hwy.  
Bayport, N.Y. 11705

Dear Assemblyman Garbarino,

I write to you as a very concerned citizen, parent and tax payer. Governor Cuomo is essentially holding public education and New York's tax payers hostage, as evidenced by his recent State of the State address. Governor Cuomo has proposed a state budget that binds desperately needed state aid to the results of a drastically altered and deeply flawed teacher evaluation system. Under the Governor's proposal, the funding that school districts need will be based on an evaluation system that gathers 50 percent of its information from state-run testing, 35 percent from an observation by a state-appointed evaluator, and a mere 15 percent from local observations. If the Governor's proposal takes shape, Mr. Cuomo will be granted an unprecedented and inappropriate level of autonomy that will allow him near limitless control over our state's public education system.

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*Signature*

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*Name (printed)*

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*Address*

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*City, State, Zip*  
March 2015

The Honorable Michael Fitzpatrick  
50 Route 111 - Suite 202  
Smithtown, N.Y. 11787

Dear Assemblyman Fitzpatrick:

I write to you as a very concerned citizen, parent and tax payer. Governor Cuomo is essentially holding public education and New York's tax payers hostage, as evidenced by his recent State of the State address. Governor Cuomo has proposed a state budget that binds desperately needed state aid to the results of a drastically altered and deeply flawed teacher evaluation system. Under the Governor's proposal, the funding that school districts need will be based on an evaluation system that gathers 50 percent of its information from state-run testing, 35 percent from an observation by a state-appointed evaluator, and a mere 15 percent from local observations. If the Governor's proposal takes shape, Mr. Cuomo will be granted an unprecedented and inappropriate level of autonomy that will allow him near limitless control over our state's public education system.

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*Signature*

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*Name (printed)*

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*Address*

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*City, State, Zip*  
*March 2015*

Senator Kenneth P. LaValle  
28 North Country Rd. - Suite 203  
Mount Sinai, N.Y. 11766

Dear Senator LaValle,

I write to you as a very concerned citizen, parent and tax payer. Governor Cuomo is essentially holding public education and New York's tax payers hostage, as evidenced by his recent State of the State address. Governor Cuomo has proposed a state budget that binds desperately needed state aid to the results of a drastically altered and deeply flawed teacher evaluation system. Under the Governor's proposal, the funding that school districts need will be based on an evaluation system that gathers 50 percent of its information from state-run testing, 35 percent from an observation by a state-appointed evaluator, and a mere 15 percent from local observations. If the Governor's proposal takes shape, Mr. Cuomo will be granted an unprecedented and inappropriate level of autonomy that will allow him near limitless control over our state's public education system.

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*Signature*

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*Name (printed)*

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*Address*

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*City, State, Zip*  
March 2015

Senator John Flanagan  
260 Middle Country Rd. - Suite 102  
Smithtown, N.Y. 11787

Dear Senator Flanagan,

I write to you as a very concerned citizen, parent and tax payer. Governor Cuomo is essentially holding public education and New York's tax payers hostage, as evidenced by his recent State of the State address. Governor Cuomo has proposed a state budget that binds desperately needed state aid to the results of a drastically altered and deeply flawed teacher evaluation system. Under the Governor's proposal, the funding that school districts need will be based on an evaluation system that gathers 50 percent of its information from state-run testing, 35 percent from an observation by a state-appointed evaluator, and a mere 15 percent from local observations. If the Governor's proposal takes shape, Mr. Cuomo will be granted an unprecedented and inappropriate level of autonomy that will allow him near limitless control over our state's public education system.

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*Signature*

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*Name (printed)*

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*Address*

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*City, State, Zip*  
*March 2015*

Senator Thomas D. Croci  
NYS Office Bldg.- Veterans Memorial Hwy.  
Hauppauge, N.Y. 11788

Dear Senator Croci,

I write to you as a very concerned citizen, parent and tax payer. Governor Cuomo is essentially holding public education and New York's tax payers hostage, as evidenced by his recent State of the State address. Governor Cuomo has proposed a state budget that binds desperately needed state aid to the results of a drastically altered and deeply flawed teacher evaluation system. Under the Governor's proposal, the funding that school districts need will be based on an evaluation system that gathers 50 percent of its information from state-run testing, 35 percent from an observation by a state-appointed evaluator, and a mere 15 percent from local observations. If the Governor's proposal takes shape, Mr. Cuomo will be granted an unprecedented and inappropriate level of autonomy that will allow him near limitless control over our state's public education system.

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*City, State, Zip*  
*March 2015*

Senator Philip M. Boyle  
69 W. Main St. - Suite B  
Bay Shore, N.Y. 11706

Dear Senator Boyle,

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